


Atlas. Est quam antea, neque ego sum sapien
to show the maidens that he can take rid of the burden and Atlas is eager fore, because Hercules is eager to get

Hercules. Caelum te opprimit. Ego mittas.


The exchange is made once more with somewhat more haste than before, because Hercules is eager to get rid of the burden and Atlas is eager to show the maidens that he can take it.


Hercules. Die fiunt. Cave ne in periculum te
die miracuium vidi. Raro duon uno

First Hesperid. Miseri hominis me

Hercules. Haec cape et ede. Vim tasse levunt.


Hercules. Haec cape et ede. Vim tasse levunt.

Atlas. Bono animo esto. Nullum est periculum te


In the Preface of this little book, the author states his purpose as two fold: (1) to present the Latin language to the uninitiated student, and (2) to orient the student to the Roman world. The Latin reading ma terial consists of sixteen brief sections, the first four of which are in the form of a conversation between a little Roman girl and her father, who live on a farm near the Appian Way and who make a visit to Rome. The remaining sections are narrative in form and are entitled, respectively: "Ro ma," "Servi," "Montes Romae," "Forum Romanum," "Templum Vestae," "Vestes Romanae," "Toga Virili", "Circus Maximus et Colosseum," "Domus Romana," "Schola," "Templa," and "Nomina Romana."

In spite of the variety of subjects discussed, the number of different words employed is surprisingly small, if the general vocabulary can be de pended upon for completeness. Furthermore, the sentences are all of sim ple construction, and there is no at tempt to teach grammar in any formal way. There are, however, under the headings "Notes" and "Reference Tables," some simple explanations for the benefit of anyone who might be curious about the fact that the same word may appear in variant forms in the reading sections. The author recommends that any formal study of grammar be postponed until the student later takes up his regular Latin textbook. This little book would be especially useful as an introductory unit in school or college classes which use a beginner's textbook of the grammar-translation type. It would also prove useful as a supplementary reader to accompany beginners' textbooks in the reading-grammar type.

—W. L. C.

BOOK NOTES